

# **LAMP LITERATURE REVIEW SUBCOMMITTEE**

## **Action Plan**

### **December 15, 2008**

#### **Purpose**

The LAMP Literature Review Subcommittee's primary responsibilities as given in the [LAMP Charge](#) are to:

1. Perform a review of literature and professional knowledge regarding effective use of assessment of student learning for continuous improvement and for accountability
2. Deliver a written review of relevant assessment research as part of the report to the Commissioner

#### **Action Plan**

The Literature Review Sub-committee has decided to organize its work based on four high priority issues articulated in the [Policy Guidance document](#) prepared by MDHE staff: guiding principles and the three "transition points" of college access and placement, beginning general education course transfer, and college level general education outcomes.

1. **Articulation of Guiding Principles for a statewide Post-secondary Assessment Policy**
2. **Access and Placement (Preparation)**
3. **Beginning General Education Course Transfer**
4. **College level General Education**

Elaboration of these focal points and the practical questions our literature review must address can be found in the [Policy Guidance document](#) on the LAMP website. While performing a review of literature on guiding principles and the three transition points listed above are of highest priority for our work, sub-committee members will also attempt to identify literature relevant to the other topics highlighted in the Policy Guidance document: major fields, licensure and certification, graduate level access, and workforce competency.

Members of the Literature Review Sub-committee have elected to devote themselves primarily to searching for and reviewing literature related to one of the four topics listed above, but also will contribute to and provide input on all topics. To support our work, the Literature Review Sub-committee is adopting two web-based tools: a [LAMP Resources Database](#) and a [Literature Review Collaborative Document](#). Resources identified in our literature search will be entered in the web-based relational database along with annotations, and our review will be written collaboratively using a "wiki" application.

All meetings of the Literature Review Sub-Committee are being held by audio conference. One or more "webinars" will be held during the process as well to assist members in using the database and wiki applications.

#### **Timeline**

**February**

- 2-6 Webinar to assist members in using database and wiki applications; add to database and begin drafting review document
- 7-28 Continue building database and drafting review document
- 13, 20 Audio Conference to discuss progress

**March**

- 1 Submit draft document for comment/feedback from Committee
- 6 Post draft document for public comment/feedback
- 23-31 Revise and refine literature review document

The Literature Review Subcommittee will complete its work by the end of March. The LAMP Committee as a body will continue to work through the month of April to develop policy recommendations and possible pilot projects and impact studies, followed by a period of public comment/feedback and revision/refinement during the month of May, and delivery of the final report to the Commissioner on June 1, 2009.